Placemaking with Children and Youth
Participatory Practices for Planning Sustainable Communities

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Foreword

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A richly illustrated, essential guide to engaging children and youth in the planning and design of inclusive, sustainable cities

Features

• Best practices for establishing programs and partnerships, understanding communities, and working ethically with children, youth, and families
• Accessible participatory methods for engaging marginalized populations
• A history of children’s rights for active participation in their societies and global initiatives to create child-friendly cities
• Variety of methods for children to study their environment, explore issues, and share experiences and ideas
• Ways to conduct workshops and community events that bring all generations together to plan cities with a high quality of life for all ages
• Guidance for evaluating projects to achieve goals effectively and communicate achievements
• Exemplary case studies from Canada, the United States, Latin America, Europe, Africa, Asia, Australia, and New Zealand

Audience

• Urban planners and designers who create places for young people
• City leaders and agency staff who want to include children and youth in planning and design
• Researchers in the fields of geography, environmental studies, education, and city planning and design who seek to understand young people’s urban experience
• Educators who want to connect learning to the realities of students’ lives
• Advocates for children and youth
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