CLEARING Magazine Call for Submissions

Justice, Equity, Diversity, and Inclusion Special Issue Overview
CLEARING Magazine is an academic and practical resource for researchers, practitioners, and educators alike. The mission of CLEARING is to support environmental literacy and place-based environmental education. In response to America’s long overdue awakening on inequity and systemic racism, CLEARING seeks research articles for a special issue on Justice, Equity, Diversity, and Inclusion (JEDI) in environmental education. This special issue intends to address the following questions - looking at this past year, (1) what is moving JEDI forward in environmental education (2) where is resilience and inspiration in the field where JEDI and EE overlap? These questions are important and it’s important for researchers and practitioners to share their strategies. While awareness and scholarship have grown, expertise involving the most effective ways to move forward in environmental education has not been widely disseminated. There is an urgent need for connecting research to practice in addressing racism in environmental and outdoor STEM education. CLEARING welcomes submissions that balance conceptual and theoretical frameworks with concrete, pragmatic examples. Topics of interest include, but are not limited to:

- Spotlight on perspectives from educators of color
- Engaging and innovative practices around JEDI
- Approaches and strategies that practitioners could adopt
- Lessons learned from past JEDI efforts
- Intersectionality of anti-racism and environmental literacy

Submission Guidelines
Proposals should be submitted electronically to the Guest Editor, Dr. Justin Hougham, at justin.hougham@wisc.edu, and include/consider the following:

- Author name(s), title(s), and institution(s)
- If including images, please use high-resolution JPEGs and include a description of each photograph for captioning. Please also include proper attribution of the photo(s).
- APA bibliography (excluded from word count)
- Article body:
  - Approximately length 1500-2000 words. Maximum 3000 words.
  - Double-spaced, editable Word document

Please email the Guest Editor, Dr. Justin Hougham, at justin.hougham@wisc.edu with any additional questions.

Submission Deadline: July 30, 2021