Compass to Nature: Teaching in the Outdoor Classroom

Training Description
This distance learning series features the innovative Compass to Nature, a proven-effective method to teaching outdoors. Just as a navigational compass enables us to guide our way outside, the Compass to Nature provides unfailing direction for all who seek to lead others in the development of a caring relationship with the world we live in.

Join us as we explore the four cardinal directions for the Compass to Nature: place-based education, phenology, journals, and naturalists, plus the magnetic force of the sense of wonder, through indoor presentations and outdoor field exercises to build or enhance your skills. We will also examine impact to teachers, students, and families; school curriculum and academic standards; and distance education options for outdoor classrooms. The series will culminate with the opportunity to reflect, plan, and share how you can apply the Compass to Nature to your site.

The C2N grew from the internationally-recognized Prairie Science Class partnership at the Prairie Wetlands Learning Center, part of the Fergus Falls Wetland Management District in Minnesota. Your presenters are Mona Davis, Fergus Falls Public Schools 4th grade Prairie Science Class teacher and Molly Stoddard, Instructional Systems Specialist, U.S. Fish and Wildlife Service.

Objectives
Upon completion of this training, you will be able to:
1. Recognize the C2N as an approach to teaching outdoors (not an activity guide); name and define each of the 5 parts of C2N (place, phenology, naturalists, journals and wonder)
2. Build or enhance skills in leading students in the Top 10 Field Activities of the C2N
3. Describe three impacts of regular, repeated outdoor classroom use by the same students
4. Integrate regular outdoor classroom use with existing curriculum and academic standards
5. Consider options for adapting outdoor classroom use for distance learning scenarios
6. Reflect on current and future teaching practice and plan to apply at least one aspect of the C2N to your own school or site
7. Begin using the C2N at your own home site