49th Annual NAAEE Conference
Proposal Review Criteria

The strongest proposals provide enough detail for reviewers to fully understand what the session will entail and carefully address the criteria listed below.

Proposals will be assessed by how well they:

- Describe how the session will effectively engage the audience in innovative thinking about new or proven ideas and approaches
- Raise important questions or deliver positive, solution-oriented outcomes supported by research and/or program evaluation
- Explain how the session will inform environmental educators about proven practices, push the leading edge of the profession, and/or motivate the pursuit excellence
- Clearly identify what will occur in the session in the format and time allotted
- Demonstrate how the session fits the strand description and one or more focus points
- Meet the requirements for the selected format
- Address the following three program criteria:
  - Identifies an underrepresented, oppressed, or marginalized community
  - Describes how curriculum design, participant recruitment, program leadership or administrative structure result in equitable environmental education opportunities for the identified community or diversify the EE profession
  - Demonstrates outcomes that result in persons from the underrepresented community becoming empowered to take action on environmental issues of concern to their community
- Use language that demonstrates cultural competency and inclusion sensitivity and describes appropriate and relevant educational methods, tools, or resources that will engage and empower the conference audience with:
  - Increased cultural competency skills
  - A better understanding about the value of diversity and inclusion in environmental education programs
  - Strategies for improving and strengthening equity in order to build capacity in the environmental education field