The Hurricane Island Center for Science and Leadership is a transformative learning community on Hurricane Island in Penobscot Bay, Maine. Our mission is to integrate science education, applied research, and leadership development through year-round educational programs and a seasonal, environmentally-sustainable island community. Through experiential education programs and research opportunities in STEM disciplines we aim to excite people about doing science and about being leaders in the next wave of scientific discovery and environmental conservation.

The Hurricane Island Center for Science and Leadership (HICSL) Education Interns (hereafter referred to as Interns) will work closely with the Education Manager and their mentor Educator to help implement delivery of HICSL’s hands-on, experiential science education programs to (primarily) middle and high school students attending the various programs on Hurricane Island. Interns will be supported to take on increasing responsibility and ownership of program delivery over the course of the internship and will be mentored in this process by an experienced Educator. Interns are additionally expected to be integrated into the day-to-day operations of the island and help HICSL maintain our collaborative and intentional community.

**Specific Responsibilities**

- Collaborate with their mentor Educator and HICSL staff to deliver learning opportunities that align with Hurricane Island teaching philosophies, program goals, and student needs including, but not limited to:
  - Facilitating place-based, student driven learning experiences within a culturally responsive, inclusive learning community;
  - Creating and leading evening programs with student participants;
  - Managing group dynamics, leading team building exercises/games, and facilitating participant comfort in outdoor settings.
- Practice care for student health and wellness including, but not limited to:
  - Regular overnight supervision in student housing with a partner;
  - Managing student physical, social, and emotional safety in outdoor settings;
  - Safeguarding student health needs and confidentiality according to existing medical records and emergent conditions
- Maintain a growth mindset and actively participate in personal improvement through weekly reflections on best practices in teaching and learning with other education staff members;
- Contribute to the Hurricane Island community through an Education-based legacy project;
- Participate as a full member of HICSL’s intentional community, including:
  - Following and enforcing campus policies and community expectations;
  - Welcoming visitors to the island and communicating about HICSL’s mission and work;
  - Assisting with implementation of HICSL and student-led field research projects;
  - Participating in community tasks including daily and weekly chores; and
  - Performing other duties relating to the organization’s goals and mission as required.

**Application Submission:** Please submit your application and all pertinent documentation through our online portal

[https://hurricaneisland.campbrainstaff.com](https://hurricaneisland.campbrainstaff.com)
A successful candidate must possess these Essential Qualifications:

- Demonstrated enthusiasm for teaching;
- A growth mindset including a willingness to be coached and openness to feedback;
- Commitment to equity and inclusion within our community and participation in a culture of continual learning around equity and inclusion work;
- Effective communication and interpersonal skills;
- Demonstrated initiative to work as an integral part of a team and independently with guidance;
- Ability and willingness to:
  - work and live in a remote island community with rustic and off-the-grid accommodations where all staff share living and work spaces;
  - work evenings, weekends, and holidays as needed;
  - perform physically challenging work in the outdoors and in all weather conditions on uneven terrain while monitoring and maintaining student safety;
- Hold the following qualifications:
  - CPR and First Aid Certification or willingness to complete training at your own expense prior to working with students;
  - High school diploma; and,
  - U.S. Citizen or non-citizen permanent resident.

Preferred additional qualifications include:

- Previous experience conducting ecological field research and/or mentoring student driven research;
- Working experience with racial and ethnic minority groups, English language learners, urban youth, low-income communities, immigrant communities, LGBTQ communities, people with special needs, and other groups that are underrepresented in the field of environmental education;
- Involvement in community service projects, leadership, and social and environmental justice;
- Experience developing and assessing curriculum; and,
- Additional relevant certifications (e.g., climbing, boating, lifeguarding, etc.)

Compensation:

Interns receive full board on Hurricane Island for the entirety of their contracted employment and opportunities for college credit as part of their professional development.

Application materials:

- Cover letter explaining your interest in this position and your relevant experience
- Resumé or CV, which includes contact information for two references. We want a complete picture of you so don’t be afraid to include details that may not pertain directly to this job.
- A letter of recommendation from an academic/industry professional who can speak to your strengths, abilities, and opportunities for personal and professional growth

All application materials MUST be submitted through our online portal to be considered for this position. Letters of recommendation may be submitted directly to our jobs@hurricaneisland.net email address by your recommender if they prefer to deliver the letter directly to us.

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