



**49TH Annual
Conference**

OCT. 14-17

**17TH Annual
Research
Symposium**

OCT. 13-14



Inspiring Change



CALL FOR PRESENTATIONS

17th Annual NAAEE Research Symposium Inspiring Change

October 13 and 14, 2020 • Tucson, AZ
Deadline for Submissions: March 23, 2020

Since its beginnings in 2003, the NAAEE Research Symposium has had a goal of fostering dialogue and collaboration among members of the EE research field, including researchers, policy makers, and practitioners at all stages of their careers. For its 17th Annual Research Symposium, the North American Association for Environmental Education (NAAEE) seeks compelling proposals that speak to the overall conference theme of “Inspiring Change”.

As researchers and practitioners of environmental education, we are all seeking to not only understand, but also to inspire and create change for our generation as well as future generations. We often do this through pedagogical practices and innovative programming; however, methodological and theoretical decisions also inspire change in the field. Therefore, for this year’s Research Symposium we request submissions proposing areas of discussion related to “Inspiring Change” through one of two tracks: Method and Theory or Pedagogy and Programming.

As in years past, we encourage proposals for presentations on initial stages or ongoing research in paper, panel and roundtable sessions, which will be grouped into themes allowing for multiple perspectives. Presentations on completed research and evaluation projects are welcomed in poster format at the Research Symposium or in the Research Strand in the main NAAEE conference. We also ask you to identify the audience for the proposed discussion as researchers, policy makers, and/or practitioners, in order to include discussions tailored for a range of audiences throughout the Research Symposium.

This is the Call for Presentations for the NAAEE Research Symposium.
[Click here](#) for the Call for Presentations for the general NAAEE Conference, October 14-17, 2020.

Thus, the NAAEE Research Symposium is excited to welcome new and established researchers from North America as well as the broader international community to propose presentation topics in the following areas:

- 1) **INSPIRING CHANGE THROUGH METHOD AND THEORY:** This grouping of topics encourages the EE research community to share knowledge and new directions in research method or theories, to build our capacity and expertise as a research field, to construct new knowledge, challenge assumptions, and inspire change. Sample session topics include: decolonizing methodologies, theories of empowerment, post-humanism, new materialism, ecoaesthetics, ecopsychology, storytelling, practice-embedded research, and community-engaged research.
- 2) **INSPIRING CHANGE THROUGH PEDAGOGY AND PROGRAMMING:** This grouping of topics encourages conversations on, and contributions to, pedagogy and programming that are both inspirational and capable of bringing about change. Sample session topics include: climate change education, community-based learning, culturally relevant pedagogy, civic action, community action, common world pedagogy, public pedagogy, and teaching activism.

We also encourage presenters to use [NAAEE's Research and Evaluation eePRO Group website](#) to engage in discussions and facilitate advance preparation and follow-up opportunities related to all sessions.

Session Formats

Please read the following format descriptions carefully, and select the most appropriate session format for your proposal. Note that NAAEE may accept your proposal but shift it to an alternative format in the program if necessary.

Research Poster

Posters offer a venue for sharing and discussing **completed** studies on a range of topics, methodologies, approaches, and challenges inspiring change in EE research. During a short introduction at the beginning of the poster session, presenters give a “pitch” describing their posters, then stand with their posters for the remainder of the session to engage with participants, respond to questions, and provide further details about their work. Posters are also available for viewing during a significant portion of the Research Symposium.

Research Roundtable

Roundtable discussions center on reviews, questions, and challenges related to *method and theory* or *pedagogy and programming* inspiring change in EE research (as described above). Selected sessions are combined into multi-presenter discussions on similar topics. The full session lasts 60 minutes, allowing for time to present and spirited group discussion. The program committee may combine roundtable proposals on similar topics into multi-presenter discussions, in which case presenters will need to adjust their speaking time. Several roundtables are held simultaneously in a large room. No A/V is provided. You may use your own laptop or tablet if desired; however, this format does not lend itself to formal PowerPoint presentations.

Panel Presentation

In panel presentations, several researchers center on a question or challenge related to *method and theory* or *pedagogy and programming* inspiring change in *EE research* (as described above), and explore it from a variety of perspectives. These 60-minute sessions include 10-minute presentations by the panelists and at least 30 minutes of discussion with attendees. Panels can be submitted as either individual papers that the program committee will then combine with other proposals on similar topics to create a full panel **or** can be submitted as a full panel with a moderator and at least three panelists identified in advance. A/V equipment is provided.

Research Workshop

Research workshops are skill-building sessions intended to help develop critical competencies related to *method and theory* or *pedagogy and programming* inspiring change in *EE research* (as described above). These 90-minute sessions have multiple presenters/facilitators and should be as interactive as possible. Workshops jointly proposed by teams of graduate students and/or researchers from multiple institutions are encouraged. A/V equipment is provided.

Audio-Visual Equipment

Rooms for all presentations (except roundtables and poster sessions, as noted) are equipped with a PC laptop (with Office Suite loaded), LCD/LED projector, and screen. Poster and roundtable presenters can use their own laptop or tablet at volumes low enough not to interfere with other presentations in the same room. NAAEE strongly recommends that presenters bring PowerPoint and other audio-visual materials on portable drives and use the equipment provided. Internet access will be available in all meeting rooms.

Review Criteria

A team of peer reviewers will evaluate and rate all session proposals, coordinated by the Research Symposium Chair and Co-Chair. The chairs will review the peer-review ratings and, based on that feedback, make final decisions. Reviewers will apply the criteria below when evaluating proposals. Please address each bullet in your proposal(s), providing enough detail for reviewers to fully understand your plans.

Proposals will be assessed by how well they:

- Explain how the proposed discussion topic fits within one of the Research Symposium focus areas—*method and theory* or *pedagogy and programming* inspiring change in *EE research*
- Identify the theoretical frameworks and cite literature informing the approach to the topic
- Explain why the session is appropriate to the selected format and how the session will engage the audience (e.g., completed projects should be proposed only as posters)
- Identify a target audience of *EE* researchers, practitioners, and/or policy makers and explain how the session will inform and advance the *EE* and/or *EE research* field as it relates to inspiring change

How to Submit a Proposal

Proposals must be submitted online by 11:59 p.m. PST on Monday, March 23, 2020. You may find it helpful to [download a blank](#) form from the NAAEE website and use it to draft your proposal. Save the form on your computer, and then transfer (cut and paste) the information to the online submission system.

1. You must have an account in NAAEE's eePRO directory and be logged in on the NAAEE website before you can submit a proposal. **Note: All individuals associated with your proposal needs to have an eePROfile that has been linked to the online conference management system before you will be able to add their names to your online proposal.**

We also recommend you join NAAEE's Research and Evaluation eePRO Group to receive news and updates about the Research Symposium.

[Log in or create a new eePRO account >>](#)

Creating multiple accounts can cause problems with your ability to submit and edit your proposal(s). If you're not sure whether you have an existing account or whether your account email address is current, we're happy to assist. To avoid confusion, we encourage you contact NAAEE to check on your account status.

Need help with login? Email regina@naaee.org or call (202) 419-0412.

2. After login, click on the "Submit/Edit Proposals" link to connect to the conference proposal management system.
3. Select "Research Symposium" and follow the directions for online submission. Click on the "Accept and Continue" button on each page until you reach the final confirmation page.
4. When you have successfully submitted your proposal, you will receive a confirmation message at the email address in your NAAEE profile. The message is sent from Do_Not_Reply@AllAcademic.com, which some mail filters stop. Please check for receipt of this message.
5. You can edit any of the information in your proposal until the March 23 submission deadline by (1) logging in to your NAAEE account, (2) clicking on 'Submit/Edit Proposals' link on your eePROfile page, and (3) selecting the proposal from the list on your All Academic home page.

Important Notes About Presenters and Registration

All presenters and co-presenters are required to register for the Research Symposium and pay published symposium fees.

NAAEE depends on registration fees to cover symposium expenses and cannot provide waivers or discounts to presenters.

NAAEE has not yet finalized fees, but we expect Research Symposium registration for current NAAEE members to be about \$275 for a professional and \$175 for a student. NAAEE will also offer non-member rates. There is a separate registration fee for the NAAEE Conference.

All presenters must register by the August 24 early bird deadline to confirm their participation.

If your proposal is accepted, you will have an additional opportunity to finalize session information after receipt of your acceptance notice.

Questions?

Please check the [Frequently Asked Questions](#) on the NAAEE website for assistance with submitting your proposals, or:

Contact [Erin Kelly](#), Research Symposium Coordinator, with questions about submitting and reviewing proposals.

Contact [Olivia Aguilar](#), Research Symposium Chair, or [Dilafroz Williams](#), Research Symposium Co-Chair, with questions or suggestions about format and content of sessions and recommendations for keynotes.