

- <sup>1</sup> Ardoin, N. M., A. W. Bowers, and E. Gaillard. 2023. "A systematic mixed studies review of civic engagement outcomes in environmental education." *Environmental Education Research* 29(1), 1-26. DOI: 10.1080/13504622.2022.2135688
- <sup>2</sup> Ampuero, D., C. E. Miranda, L. E. Delgado, S. Goyen, and S. Weaver. 2015. "Empathy and critical thinking: Primary students solving local environmental problems through outdoor learning." *Journal of Adventure Education and Outdoor Learning* 15(1): 64-78. doi:10.1080/14729679.2013.848817.
- <sup>3</sup> Činčera, J., B. Valesova, S. Krepelkova, P. Simonova, and R. Kroufek. 2019. "Place-based education from three perspectives." *Environmental Education Research* 25(10), 1510-1523. DOI: 10.1080/13504622.2019.1651826
- <sup>4</sup> Gallay, E., L. Marckini-Polk, B. Schroeder, and C. Flanagan. 2016. "Place-Based Stewardship Education: Nurturing Aspirations to Protect the Rural Commons." *Peabody Journal of Education*, 91(2), 155-175. DOI: 10.1080/0161956X.2016.1151736
- <sup>5</sup> Dittmer, L., F. Mugagga, A. Metternich, P. Schweizer-Ries, G. Asimwe, and M. Riemer. 2018. "We can keep the fire burning: Building action competence through environmental justice education in Uganda and Germany." *Local Environment* 23(2), 144-157. DOI: 10.1080/13549839.2017.1391188
- <sup>6</sup> Iversen, E. and G. Jónsdóttir. 2019. "We did see the lapwing" – Practising environmental citizenship in upper-secondary science education." *Environmental Education Research*, 25(3), 411-421. DOI: 10.1080/13504622.2018.1455075
- <sup>7</sup> Peters, J. R. and D. E. Stearns. 2003. "Bringing Educational Relevancy to the First-Year College Experience by Bearing Witness to Social Problems." *Journal of Experiential Education* 25(3), 332-342. <https://doi.org/10.1177/105382590302500307>.
- <sup>8</sup> Reeves, A. 2019. "Classroom collaborations: Enabling sustainability education via student-community co-learning." *International Journal of Sustainability in Higher Education* 20(8), 1376-1392. <https://doi.org/10.1108/IJSHE-11-2018-0220>
- <sup>9</sup> Gibbs, L., K. Block, G. Ireton, and E. Taunt. 2018. "Children as bushfire educators – Just Be Calm, and Stuff Like That." *Journal of International Social Studies* 8(1), 86-112. ERIC – EJ1173481.
- <sup>10</sup> Iversen and Jónsdóttir. "We did see the lapwing" – Practising environmental citizenship in upper-secondary science education," 411-421. (See n.6)
- <sup>11</sup> Ampuero, D., C. E. Miranda, L. E. Delgado, S. Goyen, and S. Weaver. 2015. "Empathy and critical thinking: Primary students solving local environmental problems through outdoor learning." *Journal of Adventure Education and Outdoor Learning* 15(1), 64-78. DOI: 10.1080/14729679.2013.848817
- <sup>12</sup> Griswold, W. 2017. "Creating sustainable societies: developing emerging professionals through transforming current mindsets." *Studies in Continuing Education* 39(3), 286-302. DOI: 10.1080/0158037X.2017.1284054
- <sup>13</sup> Birdsall, S. 2010. "Empowering Students to Act: Learning About, Through and From the Nature of Action." *Australian Journal of Environmental Education* 26, 65-84. doi:10.1017/S0814062600000835
- <sup>14</sup> Johnson-Pynn, J. S., and L. R. Johnson. 2005. "Successes and Challenges in East African Conservation Education." *The Journal of Environmental Education* 36(2), 25-39. DOI: 10.3200/JOEE.36.2.25-39
- <sup>15</sup> Green, C., W. Medina-Jerez, and C. Bryant. 2016. "Cultivating environmental citizenship in teacher education." *Teaching Education* 27(2), 117-135. DOI: 10.1080/10476210.2015.1043121
- <sup>16</sup> Eflin, J., and A. L. Sheaffer. 2006. "Service-learning in watershed-based initiatives: Keys to education for sustainability in geography?" *The Journal of Geography* 105(1), 33-44. <https://login.lp.hscl.ufl.edu/login?url=https://www.proquest.com/scholarly-journals/service-learning-watershed-based-initiatives-keys/docview/216833777/se-2>
- <sup>17</sup> Schneller, A. J. 2008. "Environmental service learning: Outcomes of innovative pedagogy in Baja California Sur, Mexico." *Environmental Education Research* 14(3), 291-307. DOI: 10.1080/13504620802192418
- <sup>18</sup> Ballard, H. L., and J. M. Belsky. 2010. "Participatory action research and environmental learning: Implications for resilient forests and communities." *Environmental Education Research* 16(5-6), 611-627. DOI: 10.1080/13504622.2010.505440
- <sup>19</sup> Marques, R. R., C. Malafaia, J. L. Faria, and I. Menezes. 2020. "Using online tools in participatory research with adolescents to promote civic engagement and environmental mobilization: the WaterCircle (WC) project." *Environmental Education Research* 26(7), 1043-1059. DOI: 10.1080/13504622.2020.1776845
- <sup>20</sup> Gallay, E. L. Marckini-Polk, B. Schroeder, and C. Flanagan. 2016. "Place-Based Stewardship Education: Nurturing Aspirations to Protect the Rural Commons." *Peabody Journal of Education* 91(2), 155-175. DOI: 10.1080/0161956X.2016.1151736
- <sup>21</sup> Johnson-Pynn, J. S., and L. R. Johnson. 2005. "Successes and Challenges in East African Conservation Education." *The Journal of Environmental Education* 36(2), 25-39. DOI: 10.3200/JOEE.36.2.25-39
- <sup>22</sup> Bouillion, L., and L. M. Gomez. 2001. "Connecting school and community with science learning: Real world problems and school-community partnerships as contextual scaffolds." *Journal of Research in Science Teaching* 38, 878-898.
- <sup>23</sup> Haywood, B. K., J. K. Parrish, and J. Dolliver. 2016. "Place-based and data-rich citizen science as a precursor for conservation action." *Conservation Biology* 30(3), 476-486.
- <sup>24</sup> Bencze, L., E. Sperling, and L. Carter. 2012. "Students' Research-Informed Socio-scientific Activism: Re/Visions for a Sustainable Future." *Research in Science Education* 42, 129-148. <https://doi.org/10.1007/s11165-011-9260-3>
- <sup>25</sup> Birdsall, S. "Empowering Students to Act: Learning About, Through and From the Nature of Action," 65-84. (See n. 13)
- <sup>26</sup> Green, et al. "Cultivating environmental citizenship in teacher education," 117-135. (See n. 15)
- <sup>27</sup> McNaughton, M. J. 2006. "Learning from participants' responses in educational drama in the teaching of Education for Sustainable Development." *Research in Drama Education: The Journal of Applied Theatre and Performance* 11(1), 19-41. DOI: 10.1080/13569780500437572
- <sup>28</sup> Dresner, M., and J. S. Blatner. 2006. "Approaching civic responsibility using guided controversies about environmental issues." *College Teaching*, 213-219.
- <sup>29</sup> Molderez, I., and E. Fonseca. 2018. "The efficacy of real-world experiences and service learning for fostering competences for sustainable development in higher education." *Journal of Cleaner Production* 172, 4397-4410. <https://doi.org/10.1016/j.jclepro.2017.04.062>
- <sup>30</sup> Avriel-Avni, N., and D. Gan. 2019. "Nurturing environmental citizenship by mapping the field of action." *International Journal of Sustainability in Higher Education* 20 (6), 985-1001. <https://doi.org/10.1108/IJSHE-11-2018-0201>
- <sup>31</sup> Dresner, M., C. Handelman, S. Braun and G. Rollwagen-Bollens. 2015. "Environmental identity, pro-environmental behaviors, and civic engagement of volunteer stewards in Portland area parks." *Environmental Education Research* 21(7), 991-1010. DOI: 10.1080/13504622.2014.964188
- <sup>32</sup> McNeal, K. S., J. K. L. Hammerman, J. A. Christiansen, and F. J. Carroll. 2014. "Climate Change Education in the Southeastern U.S. Through Public Dialogue: Not Just Preaching to the Choir." *Journal of Geoscience Education* 62(4), 631-644. DOI: 10.5408/13-061.1
- <sup>33</sup> Dresner & Blatner, "Approaching Civic Responsibility Using Guided Controversies About Environmental Issues," 213-220. (See n. 28)
- <sup>34</sup> Volk, T. L., and M. J. Cheak. 2003. "The Effects of an Environmental Education Program on Students, Parents, and Community." *The Journal of Environmental Education* 34(4), 12-25. DOI: 10.1080/00958960309603483
- <sup>35</sup> Alkahr, I., and T. Tal. 2014. "The Impact of socio-environmental projects of Jewish and Bedouin youth in Israel on students' local knowledge and views of each other." *International Journal of Science Education* 36(3), 355-381. <https://doi.org/10.1080/09500693.2013.775610>
- <sup>36</sup> Alkahr, I., and T. Tal, "The Impact of Socio-environmental Projects of Jewish and Bedouin Youth in Israel on Students' Local Knowledge and Views of Each Other," 355-381. (See n. 33)