OVERVIEW

- Commits to creating an action plan and integrating a climate justice curriculum into all subjects at all grade levels that includes projects-based teaching and investigations.
- Creates a Climate Justice Curriculum Advisory Committee to lead curriculum development and professional development administrators and teachers.
- Establishes a District Sustainability Team to research the school district’s environmental footprint, inventory sustainability projects, and set goals to support initiatives that address climate change.
- Resolves to establish relationships and expand projects with community organizations and institutions.
- Encourages schools to develop school-based Green Teams to expand school-based sustainability projects, and review their textbooks for accuracy around the reality of the climate crisis.

RESOLUTION 1920R-016
ADOPTED 2/27/2020

CLIMATE JUSTICE IS CENTRAL TO THIS BILL

FUNDING

No funding is provided through this resolution; however, the school board encourages seeking outside funding through private individuals and philanthropic organizations. Furthermore, it urges the District to develop a Green Revolving Fund to support additional investments and to provide financial incentives for school-based and District-wide “green projects.”

TARGET AUDIENCE

Milwaukee Public School's (MPS) staff, teachers, and approximately 75,000 students will be impacted by this resolution. Further, the resolution encourages MPS educators to take a leading role in supporting, developing, and implementing, climate justice education.

IMPACT

The resolution will result in cost savings for the school district and increased opportunities for student involvement in sustainability projects. Furthermore, it ensures that students graduating from MPS are educated about climate science and justice.

Contact:
Nicole Armendariz:
armendn@milwaukee.k12.wi.us