CALL FOR PRESENTATIONS
15th Annual NAAEE Research Symposium

October 9 and 10, 2018 • Spokane, Washington
Deadline for Submissions: April 2, 2018

This is the Call for Proposals for the NAAEE Research Symposium.
Click here for the Call for Presentations for the general conference, October 10–13, 2018.

The North American Association for Environmental Education (NAAEE) seeks compelling proposals about environmental education (EE) research for its 15th Annual Research Symposium.

The goals of the NAAEE Annual Research Symposium are to:
1. Facilitate discussion of EE research in progress
2. Advance the field of EE research
3. Promote and foster EE researcher–practitioner partnerships
4. Provide professional development opportunities for graduate students and researchers at all career stages
5. Foster the development of an international EE research learning organization

NAAEE welcomes new and established researchers from North America as well as the broader international community to share their work on one or more of the following overarching themes for the program in 2018:

1. **New Horizons in EE Research**
2. **Intergenerational Conversations**
3. **Stories from Research**

We particularly welcome proposals that *critically discuss work in progress and challenges facing the research field* including through workshops, posters, and roundtable discussions. NAAEE's Research and Evaluation eePRO Group website contains previous and ongoing

conversations, including 2017 virtual conference sessions, that may prompt proposal topics in each of these themes.

In detail, we seek proposals that address one or more of the following three themes:

1. **New Horizons in EE Research:** Which ideas or challenges of the age should inspire and drive the next generation of EE research? For example, by 2027, what should the EE research field be best known for? Is it quality research of particular kinds on certain topics (established or emerging)? Activities and partnerships that make a difference to pressing concerns highlighted by the Sustainable Development Goals? A research community that is characterized by research questions, processes, relationships, and outcomes of a certain order or form? Particular kinds of impacts of research on policy and practice? Share your scholarly thoughts and arguments on new horizons for the research field through proposals to this theme.

2. **Intergenerational Conversations:** This theme addresses new opportunities and challenges for researchers, research, and the Research Symposium, using an intergenerational conversation format. Sessions exploring this theme should intentionally include multiple generations, chronologically or in terms of career stage and could include emerging scholars in conversation with established scholars on theoretical innovations or the ongoing work of the field, on how to address challenges associated with mentoring relationships and leadership on a particular aspect of the research enterprise, or on other topics.

3. **Stories from Research:** In keeping with the aims and scope of the annual NAAEE Research Symposium, we invite presentations that discuss *works in progress, the stories behind research,* and *how what we have learned might guide or prepare us for future research*. Participants are encouraged to submit proposals that discuss research opportunities or challenges, theoretical models, ethical dilemmas, new (and overlooked) research designs or datasets, and questions of capacity and capability related to undertaking and developing EE research**.**

We invite you to join in the work of the Research Symposium in three key ways: (a) by submitting a proposal, (b) reviewing proposals, and (c) participating in this gathering of those interested in advancing EE research face-to-face in Spokane.

Please note: Given the spirit, history, and intentions of this event, we define *research* as studies with implications across the field of environmental education that do not only apply to special case scenarios, such as an individual project. As a key goal of the symposium is to advance the field of EE research, we ask that you submit proposals related to *evaluative studies* to the general NAAEE conference, which includes a related strand called, "Linking Research and Practice to Increase Impact." The general conference welcomes proposals for research as applied to practice and findings from evaluation studies. At the Research Symposium, *facilitated panels* and *poster sessions* are the only appropriate session formats for sharing *completed research*. We expect the focus at the Research Symposium in keynote and all other session formats to be on critically discussing work in progress and the larger issues that it raises for advancing the field, although your research will likely provide context for discussion and activities. (Click here for the Call for Presentations for the general conference.)

Session Formats

Please read the following format descriptions carefully, and select the most appropriate format for your proposed session. Note that NAAEE may accept your proposal but shift it to an alternative format or strand theme in the program. You can identify one or more possible themes when you submit your proposal through the online system.

We encourage presenters to use [NAAEE's Research and Evaluation eePRO Group website](#) to engage in discussions and facilitate advance preparation and follow-up opportunities related to all sessions.

Research Poster

Posters offer venues for sharing and discussing completed or in-progress studies on a range of research topics, methodologies, approaches and challenges. During a short introduction at the beginning of the poster session, we will ask presenters to give a one-minute "pitch" describing their posters; following the pitches, we ask that presenters stand with their posters for the remainder of the session (approximately one hour) to engage with participants, respond to questions, and provide further details about their work. Please note that "gallery tours" may be used to facilitate the session. Posters will be available for viewing during a significant portion of the Research Symposium.

Facilitated Discussion in a Meeting Room

These interactive sessions are aimed at addressing larger, meta-level issues that build on, but go beyond, a single research study and are argued to have broader impact on the research community. They will be 30 minutes and held in a meeting room. NAAEE will provide A/V equipment; however, we encourage presenters to focus the session on discussion rather than on A/V tools and direct presentation techniques. Suggested structures for a facilitated discussion include non-traditional interactive activities, and gathering input in advance through eePRO Groups.

Facilitated Discussion at a Roundtable

Also interactive, these sessions promote small-group discussion around issues emerging from your research. They will be 30 minutes and held at a table within a larger room. NAAEE will not provide A/V support, but you may use your own laptop or tablet, if desired. However, we encourage presenters to emphasize discussion and interaction over presenting. As a guide to structuring your session, provide a short introduction of the topic and/or issue, and allow at least half the time for discussion.

Facilitated Panel

This presentation format provides an opportunity for researchers to share findings from completed research across studies and discuss the implications for research, practice and future work, whether theoretical or empirical. We encourage researchers to propose panel discussions in which several researchers share findings related to a theme or concept of interest in current or emerging areas of EE research. ***Note:*** We select a maximum of three panel proposals for the program, with preference given to those that reflect one or more of this year's priority themes. Panel proposals may combine these themes in innovative ways.

Each panel will be 60 minutes and should include at least 20 minutes of discussion or interactive group work with the audience. NAAEE will provide A/V equipment.

Research Workshop
Workshop sessions focus on the research process or other opportunities for professional development as researchers. These sessions are aimed at practices of EE research and can include challenges and outcomes of research or skills critical to becoming researchers in this field. Examples include tools and techniques for working with established or emerging theory and primary and secondary data sets; research ethics and design challenges, representing research through writing and other modes, and aspects of the publishing process, such as preparing manuscripts, refereeing, editing, alerting others to your work. These sessions will be held in a meeting room and will be 90 minutes in length. NAAEE will provide A/V equipment. Presenters are encouraged to make the workshop as interactive as possible. Workshops jointly proposed by teams of graduate students and/or researchers from multiple institutions are encouraged.

Please also consider using #eeHACK techniques (designing and participating in collective experiments to improve EE), submitting multiple linked sessions, or proposing pop-up or invited sessions on timely topics, e.g. #metoo.

Audio-Visual Equipment

Rooms for all presentations (except roundtables and poster sessions, as noted) are equipped with a PC laptop (with Office Suite loaded), LCD/LED projector, and screen. Poster and roundtable presenters can use their own laptop or tablet at volumes low enough not to interfere with other presentations in the same room. NAAEE strongly recommends that presenters bring PowerPoint and other audio-visual materials on portable drives and use the equipment provided. Internet access will be available in all meeting rooms.

Review Criteria

A team of peer reviewers will evaluate and rate all session proposals, coordinated by the Research Symposium Chair and Co-chair. The chairs will review the peer-review ratings and, based on that feedback, make the final decisions. Reviewers will apply the criteria, described below, when evaluating proposals. Therefore, please address each one in your proposal(s), providing adequate detail so that reviewers can fully understand your plans.

Research Poster proposals are assessed by how well they:
- Align with session goals and one or more research symposium themes
- Identify a research topic or issue relevant to EE researchers
- Identify the theoretical, conceptual, and epistemological frameworks informing the work
- Identify appropriate research methodologies and/or methods used (or planned to be used), as well as findings and their implications, as appropriate
- Explain how the session will inform environmental educators and researchers about effective practices and/or encourage innovation within the profession/field

Facilitated Discussion and Roundtable proposals are assessed by how well they:
- Align with session goals and one or more research symposium themes
- Identify a research topic or issue relevant to EE researchers
- List specific questions or themes that will guide the discussion
- Identify the theoretical, conceptual, and epistemological frameworks informing the work
- Describe how you will structure the session, including how much time you will allocate to (1) presenting the issue, and (2) facilitating discussion (Note: Proposals *should not* focus on presenting findings of a completed study and *should* allow at least half the time for discussion.)
- Explain how the session will inform environmental educators and researchers about effective practices and/or encourage innovation within the profession/field

Facilitated Panel proposals are assessed by how well they:
- Align with session goals and one or more research symposium themes
- Identify a research topic or issue relevant to EE researchers
- List specific questions or themes that will guide the panel presentation
- Identify the theoretical, conceptual, and epistemological frameworks informing the work
- Describe how the session will be structured including how much time will be allocated to (1) presenting the completed and/or synthesized research, and (2) facilitating discussion (Note proposals should allow at least one-third of the time for discussion and/or interaction.)
- Explain how the session will inform environmental educators and researchers about effective practices and/or encourage innovation within the profession/field

Research Workshop proposals are assessed by how well they:
- Align with session goals and one or more research symposium themes
- Identify the targeted practice (e.g., challenge, outcome, skill) that meets the needs of the intended audience
- Offer a clear path toward building participants' capacity to address the targeted practice
- Describe how the workshop will be structured, including how much time will be allocated to key components
- Demonstrate their experience with the practice or issue, as appropriate
- Explain how the session will inform environmental educators and researchers about effective practices and/or encourage innovation within the profession/field

How to Submit a Proposal

Proposals must be submitted online by 11:59 PST on Monday, April 2, 2018. You may find it helpful to download a blank form from the NAAEE website and use it to draft your proposal. Save the form on your computer, and then transfer (cut and paste) the information to the online submission system.

1. You must have an account in NAAEE's eePRO directory and be logged in on the NAAEE website before you can submit a proposal. *Note: Each individual associated with your*

proposal needs to have an eePROfile that has been linked to the online conference management system before you will be able to add his or her name to your online proposal. We also recommend you join NAAEE's Research and Evaluation eePRO Group to receive news and updates about the Research Symposium.

Log in or create a new eePRO account >>

Creating multiple accounts can cause problems with your ability to submit and edit your proposal(s). If you're not sure whether you have an existing account or whether your account email address is current, we're happy to assist. To avoid confusion, we encourage you contact NAAEE to check on your account status.

Need help with login? Email regina@naaee.org or call 202-419-0412.

2. After login, click on the "Submit/Edit Proposals" link to connect to the conference proposal management system.

3. Select "Research Symposium" and follow the directions for online submission. Click on the "Accept and Continue" button on each page until you reach the final confirmation page.

4. When you have successfully submitted your proposal, you will receive a confirmation message at the email address in your NAAEE profile.

5. You can edit any of the information in your proposal until the April 2 submission deadline by (1) logging in to your NAAEE account, (2) clicking on 'Submit/Edit Proposals' link on your eePROfile page, and (3) selecting the proposal from the list on your All Academic home page.

Important Notes About Presenters and Registration

All presenters and co-presenters are required to register for the Research Symposium and pay published Symposium fees.

NAAEE depends on registration fees to cover Symposium expenses and cannot provide waivers or discounts to presenters.

NAAEE has not yet finalized fees, but we expect Research Symposium registration for current NAAEE members to be about $275 for a professional and $175 for a student. NAAEE will also offer non-member rates. There is a separate registration fee for the NAAEE Conference.

All presenters must confirm their participation by registering by the August 24 early bird deadline.

If your proposal is accepted, you will have an additional opportunity to finalize session information after receipt of your acceptance notice.

Questions?

Please check the Frequently Asked Questions on the NAAEE website for assistance with submitting your proposals, or:

Contact Erin Kelly, Research Symposium Coordinator, for questions about submitting and reviewing proposals: eak58@cornell.edu.

Contact Alan Reid, Research Symposium Chair, or Co-Chair Marcia McKenzie with questions or suggestions about format and content of sessions, including recommendations for keynotes.
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