



Research Symposium Proposal Review Criteria

Research Poster proposals are assessed by how well they:

- Align with session goals and one or more Research Symposium themes
- Identify a research issue relevant to EE researchers
- Identify the theoretical, conceptual and epistemological frameworks informing the work
- Identify appropriate research methodologies and/or methods used (or planned to be used), as well as findings and their implications, as appropriate
- Explain how the session will inform environmental educators and researchers about effective practices and/or encourage innovation within the profession and field

Facilitated Discussion and Roundtable proposals are assessed by how well they:

- Align with session goals and one or more Research Symposium themes
- Identify a research topic or issue relevant to EE researchers
- List specific questions or themes that will guide the discussion
- Identify the theoretical, conceptual, and epistemological frameworks informing the work
- Describe how you will structure the session, including how much time you will allocate to (1) presenting the issue, and (2) facilitating discussion (Note: Proposals should not focus on presenting findings of a completed study and should allow at least half the time for discussion.)
- Explain how the session will inform environmental educators and researchers about effective practices and/or encourage innovation within the profession and field

Facilitated Panel proposals will be assessed by how well they:

- Align with session goals and one or more research symposium themes
- Identify a research issue relevant to EE researchers
- List specific questions that will guide the panel presentation
- Identify the theoretical, conceptual, and epistemological frameworks informing the work
- Describe how the session will be structured including how much time will be allocated to (1) presenting the completed and/or synthesized research, and (2) facilitating discussion (Note: Proposals should allow at least one-third of the time for discussion.)
- Explain how the session will inform environmental educators and researchers about effective practices and/or encourage innovation within the profession/field

Research Workshop Proposals will be assessed by how well they:

- Align with session goals and one or more research symposium themes
- Identify the targeted practice (e.g., challenge, outcome, skill) that meets the needs of the intended audience
- Offer a clear path toward building participants' capacity to address the targeted practice
- Describe how the workshop will be structured, including how much time will be allocated to key components
- Demonstrate their experience with the practice or issue, as appropriate
- Explain how the session will inform environmental educators about effective practices and/or encourage innovation within the profession/field